



89

Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore
Shri Vaishnav Institute of Forensic Science

BA/B.Sc. with Major Criminology - Batch (2023-27)
SEMESTER- V

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment	END SEM University Exam	Teachers Assessment				
BCR501	Major-1	CRIMINOLOGICAL THEORIES	60	20	20	0	0	3	0	0	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical.

Course Objectives:

Enable the Students to:

1. Give a basic understanding of criminology and crime typology.
2. Discuss about various schools and theories related to criminology.
3. Familiarize with e different forms of crime and crime statistics.

Course outcomes : By the end of the course, students should be able to:

1. Understand the basic concepts of crime and Criminology in relation with other disciplines
2. Acquire knowledge of the contrasting schools of explanations that have emerged in relation to explaining criminal behavior and crime causation
3. Analyze the theoretical perspectives of crime and criminal behaviour
4. Identify the Psychological factors associated with criminal behavior
5. Identify the social factors associated with criminal behaviors and its impact on individuals.
6. Analyze various crime statistics reports and crime trends

UNIT I: Schools of Criminology

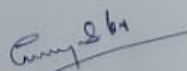
Pre-classical, Classical, Neoclassical, Positive, Cartographic and Clinical School.

UNIT II: Biological Theories

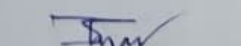
Biological Theories- Atavism, Twin Study, Adoption Study, XYY Chromosomes, Sheldon Body Type Theory.


Chairperson

Board of Studies- Forensic Science
Shri Vaishnav Vidyapeeth
Vishwavidyalaya, Indore


Chairperson

Board of Studies- Forensic Science
Shri Vaishnav Vidyapeeth
Vishwavidyalaya, Indore


Controller of Examination

Shri Vaishnav Vidyapeeth
Vishwavidyalaya, Indore


Joint Registrar

Shri Vaishnav Vidyapeeth
Vishwavidyalaya, Indore



Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore
Shri Vaishnav Institute of Forensic Science

BA/B.Sc. with Major Criminology - Batch (2023-27)
SEMESTER- V

UNIT III: Psychological theories

Concept, Factors Influencing Learning, – Classical Conditioning (Pavlov), Operant Conditioning (Skinner), Law of Effect (Thorndike), Insightful Learning (Kohler), Social Learning Theory (Bandura) – Learning and Criminality, Trait Theory (Allport And Catell), Maslow theory of Hierarchy, Type Theory and Structural Model of Personality (Eysenck), Psychodynamic Theory and Freud Theory, Neo-Psychoanalytic Theory – Erickson, Adler and Jung – Personality and Criminality.

UNIT IV: Sociological Theories

Social Strain Theories- Culture conflict and Subculture theory, Differential opportunity theory; Social Ecology Theories- Concentric Zone theory; Social disorganization theory, Cultural Transmission theory; Social Learning – Imitation Theory, Differential Association Theory; Social Control- Anomie theory, Containment Theory, Neutralization Theory, Labeling Theory, Social Conflict-Marxist Criminology; Multi Factor Approach- Routine Activities Theory, Rational Choice theory, Shaming theory, Four wishes theory, Broken windows theory, Space transition Theory.

UNIT V: Crime Statistics

National Crime Records Bureau and Its Publications, Crime Trends in India Including Contemporary Issues; Crime Pattern and Its Types, Dark Figures of Crime (Hidden Crimes) and Victimization Survey; Application oriented -Content analysis- report writing.

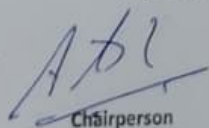
Suggested Readings:

Text Books:

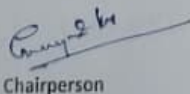
1. N. V. Paranjape (2011). *Criminology, Penology, Victimology*
2. Eamonn Carrabine, Pam Cox, Maggy Lee, Ken Plummer and Nigel South (2009). *Criminology- A sociological introduction*, Routledge
3. Alex R. Piquero (2016) . *The Handbook of Criminological Theory*, John Wiley & Sons, Inc

Reference Books:

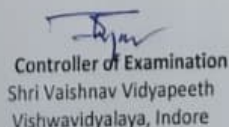
1. Conklin, J. E. (2001). *Criminology* . New York: Macmillan Publishing Company.
2. Edelston, C. D., & Wicks, R. I. (2000). *An introduction to criminal justice*. New York: Gregg Division, McGraw-Hill.
3. Allen, Harry E., Friday, Paul C., Roebuck, Julian B., & Sagarin, Edward (1981). *Crime and punishment: An introduction to criminology*. Free Press: New York.


Chairperson

Board of Studies- Forensic Science
Shri Vaishnav Vidyapeeth
Vishwavidyalaya, Indore


Chairperson

Board of Studies- Forensic Science
Shri Vaishnav Vidyapeeth
Vishwavidyalaya, Indore


Controller of Examination
Shri Vaishnav Vidyapeeth
Vishwavidyalaya, Indore


Joint Registrar
Shri Vaishnav Vidyapeeth
Vishwavidyalaya, Indore



91

Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore
Shri Vaishnav Institute of Forensic Science

BA/B.Sc. with Major Criminology - Batch (2023-27)
SEMESTER- V

4. Maguire, B., & Radosh, P. F. (2012). *Introduction to criminology*. Boston: Wadsworth Publishing Company.
5. Vold, G., & Bernard, Thomas J. (2011). *Theoretical criminology*. New York: Oxford University Press.
6. Sutherland, E. H., & Cressey, D. R. (2008). *Principles of criminology*. Philadelphia: Lippincott.
7. Hughes, G. (2002). *Crime prevention and community safety: New directions*. London: Sage.

Chairperson

Board of Studies- Forensic Science
Shri Vaishnav Vidyapeeth
Vishwavidyalaya, Indore

Chairperson

Board of Studies- Forensic Science
Shri Vaishnav Vidyapeeth
Vishwavidyalaya, Indore

Controller of Examination
Shri Vaishnav Vidyapeeth
Vishwavidyalaya, Indore

Joint Registrar

Shri Vaishnav Vidyapeeth
Vishwavidyalaya, Indore



Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore
Shri Vaishnav Institute of Forensic Science

BA/B.Sc. with Major Criminology - Batch (2023-27)
SEMESTER- V

92

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment *	END SEM University Exam	Teachers Assessment *				
BCR502	Major-2	HUMAN RIGHTS	60	20	20	0	0	3	0	0	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical.

Course Objective:

Enable the Students to:

1. Understand the role of national and international instruments in the protection of all individuals against all forms of injustice and human rights violations.
2. Get an insight into national and international instruments guaranteeing human rights of children, women.
3. Understand the role of criminal justice in prevention of human dignity of both victims of crime and persons accused of it.

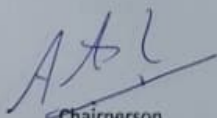
Course Outcome:

By the end of the course, students should be able to:

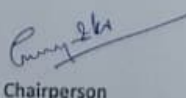
1. Summarize the history, types and theories of human rights.
2. Outline the constitutional provisions in safeguarding human rights.
3. Get an insight into the national and international instruments safeguarding human rights.
4. Gain knowledge about the international conventions protecting the rights of the gender and Children.
5. Summarize the rights of victim and accused under criminal justice administration,
6. Gain knowledge on working of NGO's in protecting human rights.

UNIT 1: Introduction

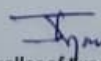
Meaning, Nature, Characteristics, Scope, History and Landmark Developments; Theories of Human Rights; Classification of Rights – Civil, Political, Economic, Social & Cultural and Solidarity Rights.


Chairperson

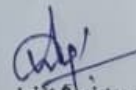
Board of Studies- Forensic Science
Shri Vaishnav Vidyapeeth
Vishwavidyalaya, Indore


Chairperson

Board of Studies- Forensic Science
Shri Vaishnav Vidyapeeth
Vishwavidyalaya, Indore



Controller of Examination
Shri Vaishnav Vidyapeeth
Vishwavidyalaya, Indore



Joint Registrar
Shri Vaishnav Vidyapeeth
Vishwavidyalaya, Indore



93

Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore
Shri Vaishnav Institute of Forensic Science

BA/B.Sc. with Major Criminology - Batch (2023-27)
SEMESTER- V

UNIT 2: National and International Instruments

National instruments

Genesis: Constitutional of India – Fundamental Rights, Directive Principles Of State Policy, Fundamental duties; Protection of Human Rights Act, 1993; National Campaign on Dalit Human Rights (NCDHR); Human Rights Advocacy and Research Foundation (HRF); National Human Rights Commission (NHRC); State Human Rights Commission (SHRC) – Role, structure and functioning, National Campaign on Dalit Human Rights (NCDHR).

International Instruments

Genesis: Universal Declaration of Human Rights, (UDHR) 1948; International Covenant on Civil and Political Rights (ICCPR) 1966; International Covenant on Economic, Social and Cultural Rights (ICESCR) 1966; United Nations High Commissioner for Refugees (UNHCR).

UNIT 3: Conventions for Gender and Children

Convention on the Elimination of all forms of Discrimination against Women (CEDAW), 1979; Convention on the Rights of the Child (CRC), 1989; – Equality, Rights in Family, Violence against women and children, Trafficking, Gender and Sexual Harassment.

UNIT 4: Relevance of Human Rights in Criminal Justice System

Handcuffing, Custodial Violence, Third Degree Method of Interrogation; Rights of Accused, Rights of Victims, Protection from the Accused, Restitution And Compensation, Law of Limitations.

UNIT 5: Non-Governmental Initiatives

Amnesty International, International Red Cross Society, Human Rights Advocacy and Research Foundation (HRF), Human Rights Watch, Peoples Watch, PUCL, AIDWA, Role of NGO in Protecting Human Rights – Critical Analysis.

Suggested Readings:

Text Books:

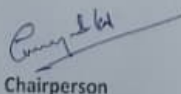
1. H O Agarwal, (2016), Human Rights, 16th Edition, Central Law Publications.
2. Susan C Mapp, (2014), Human Rights and Social Justice in a Global Perspective: An Introduction to International Social Work, 2nd Edition, Paperback.

Reference Books:

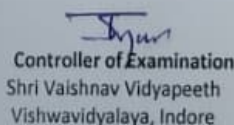
1. Chiranjivi J Nirmal (1999), *Human Rights in India: Historical, Social and Political Perspectives (Law in India)*, Oxford University Press, New Delhi
2. Kumar, Anuradha. (2002). *Human rights: Global perspective*. New Delhi: Sarup & Sons.


Chairperson

Board of Studies- Forensic Science
Shri Vaishnav Vidyapeeth
Vishwavidyalaya, Indore


Chairperson

Board of Studies- Forensic Science
Shri Vaishnav Vidyapeeth
Vishwavidyalaya, Indore


Controller of Examination
Shri Vaishnav Vidyapeeth
Vishwavidyalaya, Indore


Joint Registrar
Shri Vaishnav Vidyapeeth
Vishwavidyalaya, Indore



Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore
Shri Vaishnav Institute of Forensic Science

BA/B.Sc. with Major Criminology - Batch (2023-27)
SEMESTER- V

3. Begum, M. (2000). *Human rights in India: Issues and perspectives*, New Delhi: APH Publishing Corporation.
4. Mathur, Krishna Mohan, 2003, *Challenges to Police, Human Rights and National Security*, Kalpaz Publications, Delhi
5. *Human rights: A source book*, (1996) NCERT publications, New Delhi
6. Bharti, D. (2002), *The constitution and criminal justice administration*, New Delhi: APH Publishing Corporation.
7. Kumar, A. (2002), *Human rights: Global perspective*, New Delhi: Sarup & Sons.

Chairperson

Board of Studies- Forensic Science
Shri Vaishnav Vidyapeeth
Vishwavidyalaya, Indore

Chairperson

Board of Studies- Forensic Science
Shri Vaishnav Vidyapeeth
Vishwavidyalaya, Indore

Controller of Examination

Shri Vaishnav Vidyapeeth
Vishwavidyalaya, Indore

Joint Registrar

Shri Vaishnav Vidyapeeth
Vishwavidyalaya, Indore



95

Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore
Shri Vaishnav Institute of Forensic Science

BA/B.Sc. with Major Criminology - Batch (2023-27)
SEMESTER- V

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment	END SEM University Exam	Teachers Assessment				
BCR503	DSE	SPECIAL AND LOCAL LAW	60	20	20	0	0	4	0	0	4

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical.

Course Objective:

Enable the Students to:

Understand the need and importance of Social legislation in a Welfare State.

1. Get an outline on legislation that takes care of socio-economic injustices faced by vulnerable groups.
2. Familiarize with legislations to protect the environment, public and private property, drug abuse and other special laws with latest amendments.

Course Outcome: By the end of the course, students should be able to:

1. Remember the legislation for safeguarding human rights.
2. Understand the legal provisions for eradication of crime against women.
3. Learn to solve crime against children.
4. Analyze the rights available to vulnerable groups.
5. Determine the legal provisions for controlling and protecting the environment, private and public property.
6. Discuss the appropriate legal provision to prevent Food Adulteration, Drugs, Smuggling, Corruption, Cyber Crimes etc.

Note: All the laws read with reference to the latest amendment along with provisions in the earlier acts.

Chairperson

Board of Studies- Forensic Science
Shri Vaishnav Vidyapeeth
Vishwavidyalaya, Indore

Chairperson

Board of Studies- Forensic Science
Shri Vaishnav Vidyapeeth
Vishwavidyalaya, Indore

Controller of Examination

Shri Vaishnav Vidyapeeth
Vishwavidyalaya, Indore

Joint Registrar

Shri Vaishnav Vidyapeeth
Vishwavidyalaya, Indore



96

Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore Shri Vaishnav Institute of Forensic Science

BA/B.Sc. with Major Criminology - Batch (2023-27)
SEMESTER- V

Unit 1: Salient Features of Special Laws for Protection of Human Rights

The Protection of Civil Rights Act ; Prevention of Atrocities Act; Protection of Human Rights Act; The Bonded Labour System (Abolition) Act; Prevention of Anti-Social Activities Act; Right to Information Act.

Unit 2: Salient Features of Special Laws for Protection of Women

Protection of Women against Domestic Violence Act; Dowry Prohibition Act; Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act; The Tamil Nadu Prohibition of Harassment of Women Act; The Indecent Representation of Women (Prohibition) Act; The Medical Termination of Pregnancy Act, Immoral Traffic (Prevention) Act, Protection under IPC and Criminal Procedure Code.

Unit 3: Salient Features of Special Laws for Protection of Child

The Right of Children to Free and Compulsory Education Act; The Child Labour (Prohibition And Regulation) Act; Juvenile Justice (Care and Protection) Act; The Prohibition of Child Marriage Act; Pre-conception & Pre-Natal Diagnostic Techniques (Prevention of Sex Selection) Act; The Protection of Children from Sexual Offences Act.

Unit 4: Salient Features of Special Laws for Protection of Vulnerable Groups

The Tamil Nadu Prohibition of Ragging Act; Rights of Persons with Disabilities Act; Maintenance of Parents Act; Senior Citizens Act; Mental Health Care Act, Transgender Persons (Protection of Rights) Act, Legality of Passive Euthanasia.

Unit 5: Salient Features of Special Laws for Protection of Environment and Other Special Acts

Indian Fisheries Act; Indian Forest Act; Prevention of Cruelty to Animals Act; WildLife Animal Protection Act; Environment (Protection) Act. Information Technology Act; Prevention of Damage to Public Property Act; COFEPOSA Act; Prevention of Corruption Act; Narcotic Drugs & Psychotropic Substances.(Prohibition) Act, Prevention of Food and Adulteration Act.

Text Book:

1. S K Sinha Ray, (2011), Criminal Minor Acts, 7th Edition, Lexis Nexis.
2. Legal Manual, Criminal Minor Acts, 153 Important Acts & Rules, with State Amendments, Universal Law Publishing.

Chairperson

Board of Studies- Forensic Science
Shri Vaishnav Vidyapeeth
Vishwavidyalaya, Indore

Chairperson

Board of Studies- Forensic Science
Shri Vaishnav Vidyapeeth
Vishwavidyalaya, Indore

Controller of Examination
Shri Vaishnav Vidyapeeth
Vishwavidyalaya, Indore

Joint Registrar

Shri Vaishnav Vidyapeeth
Vishwavidyalaya, Indore



Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore
Shri Vaishnav Institute of Forensic Science

BA/B.Sc. with Major Criminology - Batch (2023-27)
SEMESTER- V

Suggested Books:

1. Protection of Civil Rights Act, 1955 along with Rules, 1977. Bare Act with Short Comments. Professional Book Publishers.
2. Sambandam – Handbook of Criminal Law and Minor Acts (Tamil Nadu) – Deccan Publications, Chennai
3. Scheduled Castes & Scheduled Tribes (Prevention of Atrocities) Act 1989. Published by Eastern Book Company.
4. NHRC. (2004). Report on Prevention of Atrocities against SCs. New Delhi.
5. Sait, N. A. (2014). Juvenile justice – Care and protection of children Act, 2000. LexisNexis.
6. Mazhar Hussain. (1997). Immoral Traffic (Prevention) Act, 1956. Eastern Book Co. India.
7. Probation of Offenders Act, 1958 (Lawmann's series). (2017). Kamal Publishers. New Delhi, India.
8. Kably, H. S. (1988). COFEPOSA, 1974: The Conservation of Foreign Exchange and Prevention of Smuggling Activities Act, 1974. N. M. Tripathy. India.
9. Ramachandra Rao, A. S. (2016). Commentary on the Prevention of Corruption Act, 3rd Edition. Universal Law Publishing.
10. Prevention of Food and Adulteration Act, 1954 (Bare Act with short notes). (2016). Universal Law Publishing. India.
11. Dowry Prohibition Act 1961 (Act No. 28 of 1961) (Lawmann's series). (2015). Kamal Publishers. New Delhi, India.
12. De, D. (2009). Guide to the narcotic drugs and psychotropic substances Act. New Delhi: LexisNexis.

Legal Texts:

1. Bare Acts.

Chairperson

Board of Studies- Forensic Science
Shri Vaishnav Vidyapeeth
Vishwavidyalaya, Indore

Chairperson

Board of Studies- Forensic Science
Shri Vaishnav Vidyapeeth
Vishwavidyalaya, Indore

Controller of Examination

Shri Vaishnav Vidyapeeth
Vishwavidyalaya, Indore

Joint Registrar

Shri Vaishnav Vidyapeeth
Vishwavidyalaya, Indore